

Escolas | João de Araújo Correia

Group Work Presentations

Activity: **Kiss and Make up**

Cre@t1ve Conflict Resolution and Peer-to-Peer School Mediation
ESJAC - Peso da Régua, Portugal



Erasmus+

ACTIVITY: “KISS AND MAKE UP”*

* to become friendly again after a fight or disagreement; to reconcile or resolve differences; to forgive each other and be friends again



Objectives:

Students will do the following:

- .examine different conflict situations;
- .brainstorm strategies to deal with the situation described;
- . recall “peer mediation steps”;
- .work in groups
- .roleplay the situation



Materials:

Each group will be given:

- .a card describing the conflict situation;
- .a notebook and pen;
- .a computer with internet access.



Procedure:

Students are asked to:

.read the conflict situation very carefully; (part 1 - Monday, 11th Oct)

.brainstorm ideas/strategies to deal with the situation; (part 1 - Monday, 11th Oct)

.recall the “Peer Mediation steps” they have studied and suggest a possible way to mediate the conflict; (part 2 - Wednesday, 13th Oct)

.roleplay the mediation process they think is the most appropriate. (Part 3 - Thursday, 14th Oct - Group work presentations)



Evaluation:

Students will be evaluated regarding:

- .participation/involvement in group works;
- .skills in brainstorming creative ways to deal with problems;
- .presentation of ideas in the roleplay (interesting, dramatic, persuasive, realistic).



5 steps of Peer-to Peer School

Mediation:

1. *Agree to Mediate;*
2. *Storytelling and Gathering Points of View;*
3. *Focus on Interests and Needs;*
4. *Create Win-Win Solutions + Evaluate Options;*
5. *Create an Agreement*



Situation 1:

This situation involves 5 boys. They are very good friends as they attend the same class and play football in the same club - Sport Clube da Régua.

Yesterday (Sunday) they had an important match against the 2nd best team in the Championship and lost 0-3. Paulo is the best player in the team. He is a right striker with a strong kick but he didn't score a single goal. He did have a lot of moments, though. What a terrible day! His mates couldn't believe: "what a loser!!" Everybody was angry and upset, except for the coach.

Today: 1st lesson in the morning - PE.

Paulo arrived and his team mates were grumpy and still upset. Basketball was the sport they were practising for the next two weeks. Paulo is very good at basketball and is always the first one to be chosen to lead the team. Today no one chose him. The whole class was laughing and making fun of him. The teacher couldn't understand and asked for explanations. Paulo's football mates blamed him for the match bad result and encouraged everyone else to do the same. Paulo felt miserable and left without the teacher's permission.



Situation 2:

“I have an older sister. She’s kind of mean and, for sure, self-centred but I love her anyway! She has a really good fashion sense. Well, we basically have the same style (she copies me for sure!!). I am constantly borrowing her shirts and shoes because sharing is caring, you know, but I only do it when I’m sure I won’t be caught. This is because my sister is not very fond of the idea, she’s only interested in the word sharing when it favours her (she’s really selfish).

Last week she had a terrible headache (she suffers from migraine) and didn’t come to school. Well, I thought:”This is it! I’m taking her purple shoes!” But it didn’t go well as she suddenly got better and our mom drove her to school after lunch.

I literally bumped into her and you won’t imagine: she embarrassed me and humiliated me in front of my new class mates. It was hell on Earth! And she hasn’t spoken to me ever since...it’s been a week now!”



Situation 3:

Maria, Maggie and Joana are best friends. Maria and Maggie have been hanging out after school leaving Joana out their plans, which makes her sad.

Whenever they want to have lunch at the school canteen they have to book the meal in advance (school rules). So, yesterday they booked today's lunch.

Today: morning classes finished and Joana was heading to the canteen when she noticed Maria and Maggie were going in the opposite direction. They said they had changed their minds and were going to a nearby restaurant. Joana felt horrible. She went to the canteen and had lunch with some other friends. She is a very outgoing girl after all but deep down she got hurt.

Half an hour later Maria texted Joana asking her to, please, meet her outside school as Maggie had left her alone when a boy she fancies dropped in. Joana texted her back saying she was not meeting her as she was having fun with some other friends.



Group 1

Vlagkouli Theofano

Valentina Calcagno

Maria Loreta Berardi

Darren Can Capar

Zuzanna Szymaniuk

Julia Trusiewicz

Madalena Moinhos

Beatriz Almeida



Group 2

Sabouncaki Vaia

Valentina Sicari

Alessia Fabrizio- Salvatore

Eva Yacine

Gabriela Opońska

Weronika Stasiewicz

Ana Leonor

Beatriz Almeida



Group 3

Papadaki Lydia

Sonia Pedrazzini

Manuela Massafra

Maria Nagudmaya

Weronika Wojtkowska

Ana Gouveia

Ana Beatriz

Miguel Fonseca



Group 4

Pagoulatou Melina

Giorgia Vailati

Renata Micheli

Ruben Debiere

Anna Sawicka

Margarida Rodrigues

Leonor Maia



Group 5

Mykoniati Fereniki

Ilaria Cavalli

Adriana Capriuoli

Timea Rosa Heinzl

Zuzanna Sawicka

Leonor Rebelo

Simão Guedes



Group 6

Erika Esposito

Frederica Lorusso

Yair Soffer

Kinga Repka

Matilde Pinto

Manuel Costa



Evaluation

Cre@t1ve Conflict Resolution and Peer-to-Peer School Mediation
ESJAC - Peso da Régua, Portugal

