



Cre@tIve Conflict Resolution and Peer-to- Peer School Mediation

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Conflict Resolution in Schools

A Case Study

A Mediation Story





The video was designed and recorded by a group of students involved in the project.



Steps

1. Taking into account what they had learned since their class had joined the project, the students created the draft of a mediation story.

1. Then they rehearsed and edited it.

1. Finally they turned it into a video.

4. The students really connected with the roles they had to play.

4. Moreover they provided a realistic representation of a conflict between a boy and a girl, and of the mediation process carried out by their peers.

Comments

Aspects to be improved

1. The story is well balanced but the second part of it is more convincing since the characters analyse the problem in depth and the mediation process is in the foreground.
1. In the first part the students are walking and this does not help effective communication.
1. It would have been better if the entire mediation process had been carried out with the characters seated. Being seated allows symmetric communication and better concentration.

Positive aspects

1. The story is set outside the school building and this outdoor setting conveys the idea the young people are freer to express their feelings and ideas and to investigate the reasons why they have difficulty resolving the conflict.
1. The mediators remain neutral and try to offer a key to understanding the situation where the girl and the boy can feel on the same level.
1. The choice of the issues, the type of conflict (quite common among young people) described and the sense of responsibility shown in creating the story and making it credible are appreciable.

What next?

The students of the project class in their last year at our school will present the project to another class (a group of students in the 4th year) and will also show the video.

The class in the 4th year will be involved in the project by their psychology teacher and Italian teacher.

These students will be asked to make their version of the video and the results will be discussed by the two classes.

Moreover it will be the turn of the class in the 4th year to make a video about a mediation process choosing a different situation and the class in the 5th year will then have to make their version of it.

A further step

A further step will be the mediation of a real conflict.

A case of bullying has been detected in a class and two ambassadors of the class in the 5th year, supported by their psychology teacher, will help the students reflect on the causes of their conflict and hopefully resolve it.



Thanks for your attention!