

Group Activity: Group 1

Compare your contexts.

- Do school mediation and social dialogue relate to one another?

Yes

- Is there any issue that may impede this relationship?

It is a point of culture for all people of all ages of all status.

Points of view: ethical, personal, familial, studential, economical, social, intrapersonal.

Prejudice-Stereotypes

Relation-ship among school and social life/professional life partners

Team building>also for students of our projects/they should be in “team-building” situation/communication through instagram accounts as they suggested in C2 meeting in Malta.Each school’s students should create its own instagram account/and online meetings

- What actions could improve the situation?

Creating bonds among the school community and its social surroundings, such as stakeholders, universities, psychologists, entrepreneurs.

Teaching through literature, theater, poetry, narrative, documentary, music, history, sociology, philosophy, art the meaning of mediation and its prolongings in further activities and life time’s culture and point of view.

important: mediation toolkit to the students

idea: a contest for the competition of collaboration

Write down your answers in the space below