

Group Activity: Group 3

Compare your contexts.

- Do school mediation and social dialogue relate to one another?
- Is there any issue that may impede this relationship?
- What actions could improve the situation?

Write down your answers in the space below

1. Sure. Even if we don't have any cases, school psychologists support teachers in conflict mediation because not all our schools have a mediator room. But first, students should have to accept differences, to show respect to everyone, from a young age. Teachers have to teach, from the beginner, skills to mediate conflict. It's important to share problems/difficulties with others. For example, Doing sport can be a way to learn the respect of specific rules and of everybody. In Italy and in Poland students can request a peer Reunion for discussing their problems/conflicts or future activities, as charity proposals.
2. Students don't know how to handle the problem, they don't Feel secure, they don't use the figure of a mediator, they feel not so understanding. outside of the school mediation doesn't work. Also prejudice is a big problem to manage.
3. To motivate students to use mediation, at school or in other environments, offering special training to help teachers to improve this skill. Also encouraging students to seek for mediation that can help them to handle the situation more and to use skills of emotional intelligence. We also suggest having peer team building, so this can help them to share more ideas and different characters and to be more creative.