



C4 JSTE/BARI after/FOLLOW UP

Schedule for the further project's implementation which must be completed in January, **deadline January 31th:**

1. all videos from C4 JSTE at Bari are nominated and uploaded to the project's youtube channel page: [Erasmus ConflictResolution SchoolMediation](#)
2. all doc stuff is shared via google suite/ docs so that:
 - a) **Joanna Sawicka** => eTwinning page + Erasmus results page uploadings
(**Joanna Sawicka**: your article on SCME at school education gateway should be forwarded to the site's blog and the eTwinning page)
 - b) **Mariella Brunazzi-Rosanne Galea+Suzanne Garroni** => webpage uploadings
 - c) **Martha Fernandes+Joao Rebelo** => Instagram page uploadings/e-newsletter
 - d) **Spyros Psaroulis** => GR webpage uploadings-furthermore all project activities (online or live ones) must be disseminated via schools' web pages.
3. Each partner school's referent should post to Martha and the PRT team the stuff from the mobility already hosted in his own school, C1/GR, C2/MA, C3/PRT, C4/BA etc in the future. Furthermore their follow-up planning concerning the C5 mobility for the **e-newsletter** which should be updated when needed and forwarded to all partners.
-each partner school posts its own stuff.
4. all schools should fill in **C4 mobility in the mobility tool**.
6. on demand data research for conflicts inside the school communities=> C5 mobility.

Kindly requested to be filled in by January the 31st:

- **Evaluate in short the C4 meeting at Bari 12-17.12.21.**

IT/CR: The meeting in Bari was very well organized. The activities were scheduled according to what had been established in the application form. The teachers who attended the training session had the opportunity to participate in meetings with experts and to take part to workshops that contributed to reinforce their understanding of the main themes of the project and to give them new tools to put mediation practices into action in our school.

IT/BA: We tried to organize the meeting in Bari as well as we could but it's not easy to offer your guests a variety of choices, so that they can be happy about what you chose for them. During our search for stakeholders and experts supposed to talk in English about social dialogue and the ability of mediation in the school and in the society at first, the greatest difficulty was the English language. We take it for granted but many people, even belonging to a high level in a job, seldom speak good

English in Italy. Moreover, you are always afraid to propose too much and that the colleagues could be tired of long walks, visits to some cultural sites, too much food....Anyhow, We hope they were satisfied!!! Another problem was to have proper rooms and spaces in the school. Because of the Covid pandemic, many rooms have been assigned to students for their school activities for the moment but we tried to offer our guests the best solution we could.

MA: the meeting in Bari was very well organised and up to high standards. I particularly enjoyed the talks by the experts. Everything was perfect. The hosts were excellent and the places we visited were beautiful.

POL: Excellently prepared meeting according to high standards with many well-qualified experts taking part. The schedule was very transparent and strictly followed. The staff members were very nice, kind and helpful during the whole visit.

PRT: The meeting in Bari was very well organized: the activities planned were all carried out successfully and the topics presented were according to the meeting's issue. The Cirillo team were very kind and welcoming at all times.

GR: The C4 Cirillo training event was excellently organized and the meeting's issue which was SCME and Social Dialogue in School was also excellently focused and supported. The schedule was strictly followed according to the form's data. Cirillo colleagues really worked hard and they arrived at a high ranking result concerning the project's implementation in their school. Furthermore their kindness and their hospitality mood towards all partners was absolutely amazing. Evaluation results to be announced at the C5 meeting at Crema.

- **Describe in short project's implementation in your school community after the C4 meeting.**

IT/CR: After the meeting in Bari we resumed the activities of the project with renewed enthusiasm. The activities at the school had never stopped and had continued despite the difficulties posed by the pandemic. Though online lessons had required a new teaching and learning environment the school was equipped to face the challenge and most of the teachers trained to use ICT tools and applications. Anyway luckily in the current school year we started and managed to continue with lessons at school and it was possible to organise video making in groups to simulate peer mediation processes and to plan and implement a real mediation with a whole class who has been reported as particularly difficult to manage due to behavioural problems and episodes of bullying. The class involved in the project (Year 13) first participated in lessons about bullying and cyberbullying and then some selected students were trained to teach a lesson about these topics to another class of younger students (Year 10) and to involve them in role plays to make them reflect about these issues.

Some trained mediators also disseminated the results of the project achieved so far in a class of the health and social care course in Year 12 so that the activities will continue after the end of the project. The new group of students was asked to create a video to suggest how they would mediate conflicts among peers due to racism and prejudices. The video was then assessed by the project mediators. The students are enthusiastic about the project which is in tune with their learning path since they are in the health and social care course.

IT/BA: We personally think that this Mediation project was particularly damaged by the Covid pandemic because when you have to mediate with someone, you need to look in the eyes these people: you really need a strong human relationship, made of hands shaking, of delicate gestures you can have with your whole body and which communicate your feelings. On the contrary, because of the pandemic, we were forced to work online. We had no alternative. It was better than nothing but it was even more difficult to attract students with interesting ideas. We could meet them personally only before the mobility in Malta, when we prepared some role plays about the assigned issue but with these meetings online, everything was cold and far. We had to force ourselves to feel what we were proposing to the students. Our group is 20 students and only some of them really attend with great interest. We generally meet every Friday afternoon and we organize our work. After these meetings, they'll get a certificate as Mediators (they have to attend at least 75% of the whole lessons, so roughly 18-20 hours).

MA: Unfortunately due to the pandemic we could not carry out the mediation meetings in the way we wanted however we did manage to carry out some meetings with our yr 11 students. This was very beneficial for all students and very fruitful.

POL: Continuation of Erasmus+ Club meetings with the students, the new group of students could see the project's results as well as the teachers (photos of trips, short films of experts). The teachers also had a meeting to discuss good practices. The daily report of the C4 Mobility was uploaded on school's website: <https://vilo.bialystok.pl/2022/01/18/sprawozdanie-ze-szkolenia-w-bari/>

PRT: We have carried out the students' training sessions on Peer-to Peer School Mediation. The first group of students (around 20) is almost finishing their training and being awarded their certificate as Mediators (18 hours). Once they are certified, students are supposed to work on real conflict cases at school. Meanwhile a second group of trainees is almost ready to start a new cycle of training sessions.

GR: We have created two students' groups: the newcomers who are being trained on school mediation peer-to-peer by **Mrs Alik Giatra** and special experts who will be invited in school after her training session will be ended, and another group -already trained from previous years- who is preparing the stuff/presentation for the C5 mobility.

Concerning the project's impact and sustainability we plan to turn our school to a Teachers' Training Center on School Mediation. We started by creating the background in the Mediation's room/hall for being a training center. An Erasmus+ student of ours who was with us in Regua and will follow us at Crema -fair enough- got involved in a contest and won the 1st prize: a super duper interactive whiteboard!

- **Any difficulties concerning the project's implementation?**

IT/CR: The difficulty we may point out is the lack of space at school to create a room dedicated exclusively to peer mediation. To carry out mediation activities rooms have to be booked.

IT/BA: As already mentioned, the greatest difficulty was due to the Covid pandemic and, as consequence, to not available rooms and laboratories in our school, for the moment. Our meetings with the students are mostly online. We cannot obtain anything more, in this phase.

POL: Not until then, Polish schools are on lockdown...now

PRT: The only difficulty was due to Covid-19. As a consequence, some of the training sessions had to be online and the roleplays postponed for two weeks.

GR: Just Covid...nothing more, no, but we keep on walking...steadily...no road back.

MA: The main problem was lack of space since we had to follow health protocols of social distance. However we managed to find some opportunities to carry out our work.

- **Have you established a new mediation team in your school?**

IT/CR: No, the group of students is the same as last year. It was changed last year because the two classes previously involved were in their final year at secondary school so we started training a new class but that in 2020/2021. This year the psychology teacher of the class changed but the new teacher is in contact with the colleague that left and moreover she is responsible for the counselling service at school together with two more psychologists.

IT/BA: Yes. We have few newcomers, especially colleagues who would like to cooperate with us. It is very important to find new cooperators among our colleagues because adults are generally the first ones who can discover a conflict and can help students to solve it. We have a team of psychologists at school who listen to the problems of students and try to help them. We are organizing some meetings, unfortunately online, because we would like to transfer the experience they have to the involved students and teachers.

MA: Yes. We have 5 students who help out with mediation and resolution. They are very well involved and take a big interest in the project. They are doing a great job and are helping out.

POL: Yes. We exchanged the Club team with 20 new students and chose 5 volunteers amongst them. They are still being trained in cooperation with our school counselor.

PRT: Yes. We have some newcomers, both students and teachers. We have had training sessions for teachers and are in the process to bring school caretakers to the team as well. We think their involvement in the process is of utmost importance as they are, sometimes, the first to arrive/witness a conflict situation and can help deal with it or, moreover, be there in advance to prevent conflicts from happening.

GR: Yes. We have new arrivals, students and teachers. We have created two students' groups: the newcomers who are being trained on school mediation peer to peer by **Mrs Alikí Giatra** and special experts who will be invited in school after her training session will be ended, and another group -already trained from previous years- who is preparing the stuff/presentation for the C5 mobility.

- **Describe the training process required and followed for the new mediation team.**

IT/CR: In 2020/2021 (last year) the class was trained by the psychology teacher who worked in collaboration with the English teacher, contact person in the project, and another psychology teacher who had participated in the first training event in Greece.

IT/BA: The newcomers will be trained by Mr. Marcello Lanza, with our help and the psychologists working in the school. We hope to involve more and more students, apart from the 20 we already have.

MA: We engaged a psychologist to give a few talks on the subject and to brief them. We also carried out role play so they could practice what they had listened to.

POL: Erasmus+ Club which works on a regular basis provides essential information and practice through simulated one, based on gathered materials and examples for C2, C4. That proves to be thoroughly understandable and accepted by the team. Right now the students are doing research within a school's community about real cases of any conflicts that must be resolved by a peer mediation team.

PRT: The new team have had training with two teachers who are involved in the project and have been attending mobilities as well as with our school psychologists and social educator. In some sessions we also had an expert from UTAD (University).

GR: The newcomers are being trained on school mediation peer to peer by **Mrs Alikí Giatra** and special experts who will be invited in school after her training session will be ended.

- **Describe the choice-criteria of your new students/school mediators.**

IT/CR: last year the new mediators were chosen according to their commitment during the training sessions held by their psychology teacher.

IT/BA: the new students who wish to become mediators should be very responsible and open minded. They should be communicative and trustworthy. They shouldn't be afraid of their commitment and of the hard work they are going to face.

MA: Since our school is relatively small we chose our yr 11 students who are more mature and empathetic and ready to help.

POL: They must be: impartial, trustworthy, friendly, empathetic, and respectful, and first of all, be good listeners.

PRT: willingness to learn and be committed / helpful; responsibility; trustworthiness

GR: Loyalty, responsibility, open mindedness, devotion, hard workers.

- **Have you created an Erasmus Corner? If not please explain why, if yes kindly requested to post**

some photos to cammарotastefania@gmail.com (google suite) and to

brunazzimariella36@gmail.com (webpage)

IT/CR: Yes, in the school hall.

IT/BA: Yes, our Erasmus corner is in the central school hall. We had a whole room but because of the pandemic, the school needed that room to host a class. So we have a little corner now but we hope for better times.

MA: Yes we have a classroom which we use for Erasmus projects and which is very welcoming.

POL: Yes, The Erasmus+ corner has been established at the beginning of the project and still is updated.

PRT: Yes, we have had an Erasmus+ corner in the school's hall and room in Block D for some years now and we have been updating both spots whenever we have new materials to show.

GR: Yes, in the school's central hall.

- **Describe any process taking place for the C5 meeting Preparation.**

IT/CR: The students prepared brochures about bullying and cyberbullying and also investigated issues related to adolescence. They made videos where they role played/simulated peer mediation processes but they also mediated a real case of conflict in a class.

IT/BA: We have involved all mediators students and we have proposed to them to write a story about a conflict situation, a real one, although avoiding personal details, names and so on. What is supposed to come out is a beautiful role play. We hope to have the possibility to meet them personally, at least a couple of times before the C5 mobility to Crema.

MA: We asked our students to find real cases of bullying and are now working on the presentation.

POL: We asked the new group to find real cases of bullying and cyberbullying in their school environment and describe them. They are preparing a presentation on what they found out.

PRT: We are preparing the students according to what is expected for the C5 meeting: a roleplay based on real school conflict cases; a presentation about students' experience as mediators.

GR: **The Co and Mrs Alik Giatra** are preparing the students team towards the C5 mobility. Students will have to create a) a vlog concerning real mediation cases, b) a role play based on real school conflict events, c) a presentation of 4GELA's School Mediation Team to be uploaded especially at the experts/trainers site/blog and ours.

- **Website, codes, uploadings?**

IT/CR: **The website is ready:** <https://brunazzimariella36.wixsite.com/conflict-resolution>

IT/CR: <https://www.sraffacrema.edu.it/pagine/e-twinning-2019-2020-2020-2021>

IT/BA:

<https://www.borderline24.com/2021/12/11/bari-liceali-a-lezione-di-mediazione-convegno-al-cirillo/>

MA:

POL: <https://vilo.bialystok.pl/2022/01/18/sprawozdanie-ze-szkolenia-w-bari/>

<https://twinspace.etwinning.net/74313/home>

<https://www.schooleducationgateway.eu/en/pub/latest/news/peer-mediation-and-bullying.htm>

PRT: in progress

GR: Fb page and Project's youtube channel have been updated. 4GELA's project site also.

- **Have you proceeded with the Blog process?**

IT/CR: We are working on that.

IT/BA: yes, our work is in progress and we hope to manage everything as soon as possible.

MA: We are working on it.

POL: We are working on that.

PRT: We are working on that.

GR: we are arranging our stuff so that it will be uploaded asap.

- **Describe the project's dissemination at Social Media, Facebook, Instagram**

IT/CR: We mainly disseminate through the school website and through the press. Anyway we also post on the project Facebook group. Instagram is managed by Portugal

IT/BA: We keep on working on social media, especially facebook (mostly for the teachers) and Instagram (mostly for the students. We always try to disseminate.

MA: We are posting our work on social media for our teachers and students. Mainly Facebook and Instagram.

POL: We are posting project information on social media especially FB and created a WhatsApp group with Erasmus+ students to share the materials.

PRT: The project's dissemination at social media and the websites has been arranged.

GR: Project's dissemination at social media and the websites has already been arranged. Further dissemination-impact-sustainability will be produced by the creation of the School Mediation Training Center at 4GELA. Furthermore the article "When am I an active citizen?" presented in C3 mobility by Theophano Vlagkouli was finally admitted by the editorial team of School Education Gateway and is considered to be published in January for the monthly topic *young citizens in action!*

- **Describe the e-newsletter proceedings**

IT/CR: all the materials has been uploaded in the website, so we shared it and it can be seen there

IT/BA: We are checking our materials and a lot of stuff has already been shared

MA: Still in progress.

POL: Still in progress.

PRT: We are working on the materials we are receiving from the partners.

GR: On board...today, each partner hosting mobility will have to post the stuff to Joao and Martha.

- **Describe the Youtube project's channel proceedings**

IT/CR: We usually upload videos to our channel and share the link with partners

IT/BA: we are going to work on that. A lot of stuff has been already uploaded

MA: Still working on it

POL: we are working on that.

PRT: We are working on that.

GR: all stuff until now has been uploaded.

- **Are there any further announcements/uploadings at the eTwinning Platform, Erasmus+ results page, School Education Gateway?**

POL: Some stuff uploaded.

GR: The article "When am I an active citizen?" presented in C3 mobility by Theophano Vlagkouli was finally admitted by the editorial team of School Education Gateway and is considered to be published in January for the monthly topic *young citizens in action.*

- **Have you proceeded with the project's vlog?**

IT/BA: Yes, although so much has to be organized yet.

- **Have you proceeded with the project's google suite?**

IT/BA: Yes, we have.

GR: The C4 stuff was all uploaded/shared/elaborated via google suite.

- **Have you mentioned the activities followed at the C4 meeting at the Mobility Tool?**

IT/CR: Yes, the Mobility Tool has been filled in.

IT/BA: Of course we have.

MA: Yes we have completed the mobility tool

POL: Yes, the Mobility Tool has been filled in.

PRT: Yes, we have

GR: Certainly.

