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Erasmus+ Programme  
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## C5 online Mobility/Crema/School Mediation in Practice/Agenda and Minutes

### 4GELA SCHOOL

Date: February 21.2.2022

Time: 09:30 CET

Host: Mariella Brunazzi/SRAFFA SCHOOL

Minute taker: Panopoulou Charikleia, International Coordinator

Attendees: (14 Participants)

#### Teachers

1. Panopoulou Charikleia/Coordinator
2. Giatra Aliko/Contact Person
3. Tsompanellis Savvas/Teacher
4. Boukorou Aikaterini/Teacher

#### Students

1. Sabuncaki Vaia/Student
2. Kountouri Ariana/Student
3. Akarepi Nefeli/Student
4. Pagoulatou Melina/Student
5. Mykoniati Fereniki/Student
6. Tsiftsi-Athanasίου Marion/Student
7. Megalokonomou Myrto/Student
8. Katramados Hermes/Student
9. Kleisouras Aggelos/Student
10. Konstantara Sofia/Student

On the first day 21.1.22 we met all online, we had the welcoming ceremony by Mrs. Mariella Brunazzi and Mrs. Paola Patrizia Vita (deputy headteacher) on behalf of SRAFFA School, then we watched a video with music and songs by SRAFFA students, a presentation of Crema and suburbs, Lombardy, and a video tour around the SRAFFA School. Then we had each school presentation on Bullying, Cyberbullying, and the role of Mediation:

1. The **SRAFFA's presentation:**

<https://view.genial.ly/620e849211ec9b0012b06aee/presentation-mobility-to-crema>

The

presentation includes the work done from September to February. The students (a class in the fifth year of the health and social care course) reflected on the role of peer mediation at school thinking about what they had learned last year and made a video (embedded in the presentation) where they simulated a mediation. Next they involved another class in the fourth year of the health and social care course: they explained what is meant by mediation and invited them to make their own video. This second video can be found in the presentation as well. A further step was to start deepening their knowledge about bullying and cyberbullying with lessons in Italian by their psychology teacher and in English by their English teacher. The class also made brochures to point out the role of the parties involved and the importance of peer mediation in those situations. Finally Sraffa mediators ran a meeting with a class where cases of bullying and cyberbullying had been spotted. The result was unexpected: one of the students burst into a strong reaction and shouted at the class. He reported he had experienced bullying and this had left deep psychological scars in him. The psychologist, who was present during the meeting, talked to him separately and in the end he felt relieved. This episode brought a lot of confusion but the mediators managed to restore order and caught everyone's attention with a sincere speech. Now they are conscious of the fact that it isn't easy to deal with peers and that the presence of the school psychologist may be necessary in some cases which require adult+peer mediation since the situation is critical.

### Teachers

1. Mariella Brunazzi / English teacher
2. Maria Angela Cerri / Food Science teacher
3. Nicoletta Malosio / English teacher
4. Alessandra Mazzeo / Spanish teacher
5. Stefania Bertazzoli / History and Italian teacher **no certificate**

### Students

1. Sonia Pedrazzini
2. Giorgia Vailati
3. Erika Grillo
4. Sara Cattaneo
5. Aurora Valcarenghi
6. Mariem Barhoumi
7. Martina Brancato
8. Andrea Santamato
9. Alice Vergani
10. Sara Piovanelli

### 2. The 4GELA's presentation:

⇒ [the work done in 4GELA](#) by Mrs. Alike Giatra.

⇒ [the violence in school](#) by Mr. Savvas Tsompanellis.

⇒ a short de Profundis presentation on recent school situation/bullying incidents concerning the meta-covid period by Mrs. Charikleia Panopoulou.

⇒ [a video role-play simulation case study](#) by the students.

3. The **VILO's presentation:** (to be completed by [sawicka6lo@gmail.com](mailto:sawicka6lo@gmail.com) ). Our students have been preparing for this C5 online mobility participating weekly in the Erasmus+ Club run by Mrs Sawicka. They made a presentation about bullying and cyberbullying which included an article written by a Polish Coordinator- Joanna Sawicka (printed on School Education Gateway) devoted to the subject of bullying. The article is entitled: “”**How peer mediation can put an end to bullying**” on school's website:

[https://vilo.bialystok.pl/wp-content/uploads/Erasmus/Promocja\\_projektu.pdf](https://vilo.bialystok.pl/wp-content/uploads/Erasmus/Promocja_projektu.pdf)

and on School Education Gateway:

[https://www.schooleducationgateway.eu/en/pub/latest/news/peer-mediation-and-bullying .htm](https://www.schooleducationgateway.eu/en/pub/latest/news/peer-mediation-and-bullying.htm)

The presentation also analysed bullying cases globally and in comparisaon to our school.

#### Teachers

1. Jolanta Desperat / History and English teacher
2. Maria Magdalena Dziejma/ Polish teacher
3. Agnieszka Śledź-Dźwigaj/ PE teacher
4. Joanna Sawicka/ English teacher

#### Students

1. Jakub Naumnik /Student
2. Jan Lejko /Student
3. Hanna Waszkiewicz /Student
4. Paweł Czaban /Student
5. Martyna Stankiewicz /Student
6. T. Wasiluk /Student
7. Adrian Hawrylik /Student
8. Zuzanna Masłowska /Student
9. Piotr Wierzba /Student
10. Dominika Rzemieniecka /Student

4. The **NEWARK's Presentation:** (to be completed by [sgarroni@newarkschoolmalta.com](mailto:sgarroni@newarkschoolmalta.com) ).Our students worked on the presentation as a group and came up with a situation of bullying.

They chose some students to mediate and resolve the situation. They worked hand in hand and everyone participated. They also did role play. They also prepared a presentation about our school and about Malta. They took photos of relaxing landscapes and explained how these could help as a setting for mediation. They highlighted the fact that being in a relaxing and peaceful environment could be very beneficial to the mediation context.

Teachers:

1. Rosanne Galea
2. Suzanne Garoni
3. Raquella Dalli Gonzi
4. Jeremy Bussutill

Students:

1. Sara Schwoebel Grinewald
2. Dominika Zwak
3. Lea Bonnet
4. Kevin Janthur
5. Celine Viebig
6. Aylin Cercinli
7. Tim Sachs
8. Daniel Mangiafico
9. Radoslav Tsanev
10. Zafeirios Konstantinou

5. The **CIRILLO's Presentation**: (to be completed by [cammarotastefania@gmail.com](mailto:cammarotastefania@gmail.com) ) Our students have been working for this mobility about bullying and cyberbullying, particularly under the gender inequality point of view. We met every Friday afternoon and worked in groups with the supervision of teachers. The winning proposal was a story where some boys made fun and insulted a girl because she had lost some money she had previously collected for a school trip. The students imagined two situations: the first one with one mediator and the second proposal with two mediators. The chosen one had only one mediator. Here are the links of part 1 and art 2 of the story:

<https://www.powtoon.com/online-presentation/b1lzcAWnEyG/?mode=movie#/>

<https://www.powtoon.com/online-presentation/g4MvifPWipv/?mode=movie#/> Moreover our students prepared a presentation about our school particularly underlining all the problems they had because of the pandemic:

[https://drive.google.com/file/d/1uMsEi-HDOgM1PhMC01ymOTNjERl8H2j/view?usp=drive\\_web&authuser=0](https://drive.google.com/file/d/1uMsEi-HDOgM1PhMC01ymOTNjERl8H2j/view?usp=drive_web&authuser=0)

<https://youtu.be/FcHqTki0k60> this is the same video published on YouTube with the title:  
Back to school

**C5 online Mobility/Crema/School Mediation in Practice/Agenda **Convitto Cirillo BARI SCHOOL****

**Date:** February 21.2.2022- 24.2.2022

**Time:** 9:30 (CET)

**Host:** Mariella Brunazzi/SRAFFA SCHOOL

**Attendees: (14 Participants)**

#### **Teachers**

1. Barbanente Carlo / History and philosophy teacher
2. Stefania Cammarota/German teacher (*contact person*)
3. Marcello Lanza/ History and philosophy teacher
4. Teresa Sciarra/English teacher

#### **Students**

1. Davide Armandi/Student
2. Leonardo Mastropasqua/Student
3. Susanna Maria Lorusso/Student
4. Stefania Santaniello/Student
5. Angelo Acquaviva/Student
6. Loretta Berardi/Student
7. Roberta De Marzo/Student
8. Carlotta Salomone/Student
9. Domenico Mercurio
10. Manuela Massafra

#### **6. **AEJAC's** presentation**

Our students have prepared for this C5 online mobility participating in the Erasmus+ Club either physically or online, once a week. Around 20 students finished the 18-hour course on Conflict Mediation. At the same time they researched and worked on the topic “bullying and cyberbullying”, selected a few cases and recorded videos with the process of mediation for each case.

⇒ the video of students' 18 hour-course on Conflict Mediation

<https://aejac->

[my.sharepoint.com/:v:/g/person/mmadureira\\_aejac\\_pt/EVm4rG0OpzEuWxhj\\_FlhgwBrDivbeZfG7Z1f3zsB5X4yQ?e=8FFYey](https://my.sharepoint.com/:v:/g/person/mmadureira_aejac_pt/EVm4rG0OpzEuWxhj_FlhgwBrDivbeZfG7Z1f3zsB5X4yQ?e=8FFYey)

⇒ the video of the peer-to-peer mediation process of a case study

<https://aejac->

[my.sharepoint.com/:v:/g/person/mmadureira\\_aejac\\_pt/EZoogvhmRWtIkpdWcK8Vt4sBVSyFsqkN5Rhf0v3b5JnAHQ?e=MxcgIH](https://my.sharepoint.com/:v:/g/person/mmadureira_aejac_pt/EZoogvhmRWtIkpdWcK8Vt4sBVSyFsqkN5Rhf0v3b5JnAHQ?e=MxcgIH)

⇒ the students' testimonials about their experience on this project

[https://aejac-my.sharepoint.com/:v:/g/person/mmadureira\\_aejac\\_pt/Ec6zDm-clOJEmLKbLIg3H4QByei4ZPvD--iR7v90YVQp4g?e=UG8vXA](https://aejac-my.sharepoint.com/:v:/g/person/mmadureira_aejac_pt/Ec6zDm-clOJEmLKbLIg3H4QByei4ZPvD--iR7v90YVQp4g?e=UG8vXA)

### Teachers

1. João Rebelo/ Philosophy teacher
2. Martha Fernandes/ English teacher
3. Miguel Madureira/ ICT teacher
4. **Mónica Ferreira / Maths teacher No certificate**
5. Sofia Reis / Portuguese and Maths teacher

### Students

1. Ana Leonor Paiva/Student
2. Beatriz Almeida/Student
3. Carolina Cardoso/Student
4. Leonor Maia/Student
5. Manuel Costa/Student
6. Matilde Pinto/Student
7. Simão Guedes/Student
8. Carolina Almeida/Student
9. Rafael Pereira/Student
10. Rodrigo Ermida/Student

**On the second day 22.2.22** we started by watching a presentation of the psychologists Mrs. Laura Zampirolo and Mrs. Ramona Bombelli on bullying, cyberbullying and mediation. Later on, we had the students' workshops: students were lodged in breaking out sessions and then separated into 7 groups and worked on a bullying case study. Each group wrote an analysis and created a comic of the story/case by Pixton app. Afterward we followed the presentation of Mr. Alessandro Carelli, a landscape architect, who excellently explained the relation between natural landscapes and human wellness.

**On the third day 23.2.22** In the first part of the session the international groups continued and finished their comics <https://flipbookpdf.net/web/site/592692b516abeaad94e80b7eceb772bc2b57418a202202.pdf.html>.

Soon after the participants met and interviewed a psychologist, Ms Amelia Grioni asking questions about the benefits of Peer Mediation. They were particularly interested in investigating the role peer mediation could play in dealing with difficult situations or situations where one of the parties is affected by a disorder. The psychologist clarified that before organizing a peer mediation meeting the school psychologist must assess whether the situation can be mediated just by peers or whether it is advisable to schedule an adult (expert) + peer mediation. A careful analysis of the situation before planning a mediation session must be carried out.

The interview was followed by the intervention of a music therapist, Ms Debora Tundo, who talked about the beneficial effects of music on the mind and how it can influence the process of mediation and the resolution of conflicts.

There was then a presentation of the city of Cremona (Stradivari's home city) and a video recorded by the students in the tourist course was shown.

Soon after the students were invited to share messages about the soothing power of music and its role in a mediation process [https://padlet.com/mariella\\_brunaz/wu0d7c2zzcvkj8po](https://padlet.com/mariella_brunaz/wu0d7c2zzcvkj8po)

**On the fourth day 24.2.22** we attended a group activity working in 7 breaking out sessions concerning comfortable landscape pictures created by the students <https://view.genial.ly/62175de4eb12e2001993ad64/interactive-image-interactive-image> . Then a booklet was created, analysis's case study included and storytelling turned to comics by the students also, so students developed their ICT skills by using apps like canvas, pixton, genially, the google suite. Of course they practiced their language skills and competencies since the communication was in English. SRAFFA's students then presented by video sharing Milan and its suburbs, food and resto, the famous Scala. The meeting's evaluation form/doc followed, shared among participants and was filled in and reposted. Last but not least an online very short briefing took place among coordinator and teachers referents concerning further project's implementation and mainly the preparation for the next C6 live -hopefully- meeting at Poland, VILO. The briefing closed under the notice of an online meeting to be arranged after 11.3.22.